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American Association on Intellectual and Developmental Disabilities

Discover the *American Journal on Intellectual and Developmental Disabilities (AJIDD)*

The premier journal in the field for over 100 Years!

Founded in 1886, the *American Journal on Intellectual and Developmental Disabilities* (formerly the *American Journal on Mental Retardation*) became the leader in reporting ground-breaking research in behavioral and educational sciences. Many of the insights and controversies that have contributed to the field have been introduced and debated in the Journal.

Who reads it?

AJIDD offers the highest quality peer-reviewed content, increasing the knowledge base in intellectual disabilities, its causes, treatment, and prevention. It is appropriate for research facilities, doctoral-granting universities, teaching hospitals, and private organizations that fund disability-related and prevention research. Readers comprise researchers, graduate students, life science professionals—such as geneticists, neuroscientists and medical biologists—and administrators in research-based/grant-funding organizations. Researchers, students, and professionals in intellectual disability worldwide will find it useful. *AJIDD* reports current and critical research in biological, behavioral, and educational sciences, making it an essential reference and research tool for all health science and human services libraries.

What's new in the journal?

AJIDD has recently broadened its scope to include studies of genetics and neuroscience as a way of understanding the behavioral aspects of intellectual and developmental disabilities. Recent articles have addressed such topics as:

- Comparisons Between Individuals With Autism Spectrum Disorders and Individuals With Down Syndrome in Adulthood
- Rewards and Challenges of Cognitive Neuroscience Studies of Persons With Intellectual and Developmental Disabilities
- Mental Health Problems in Adults With Williams Syndrome
- Perceptions of Body Image by Persons With Prader-Willi Syndrome and Their Parents
- Socioeconomic Circumstances and Risk of Psychiatric Disorders Among Parents of Children With Early Cognitive Delay
- Prevalence of Cardiovascular Risk Factors in Older People With Intellectual Disability



Leonard Abbeduto, PhD, began his term as editor for the *American Journal on Intellectual and Developmental Disabilities* in January 2009. Dr. Abbeduto serves as Director of the University of Wisconsin-Madison Waisman Center's University Center on Excellence in Developmental Disabilities; Associate Director for Behavioral Sciences; Faculty Core Director for Research Participation Core; and Professor in educational psychology. Dr. Abbeduto's current research focuses on behavioral development of individuals with intellectual disabilities and the ways in which that development influences, and is influenced by, the family context.

ABOUT AAIDD

We've changed our names! We are now the American Association on Intellectual and Developmental Disabilities, formerly the American Association on Mental Retardation. We've also changed the name of our two journals and we wanted to make sure that you know our new names! (Our previous journals' names were *Mental Retardation* and the *American Journal on Mental Retardation*.)

Our Mission: To promote progressive policies, sound research, effective practices and universal human rights for people with intellectual and developmental disabilities.

Disability Professionals Prefer *Intellectual and Developmental Disabilities (IDD)*

An informative policy and practice journal that offers research you can use

If you are looking for effective ways to help people with intellectual disability in an applied setting, such as hospitals, community support organizations, care facilities, or simply as a family member, *Intellectual and Developmental Disabilities* can help. Published for over 50 years, *Intellectual and Developmental Disabilities* (formerly *Mental Retardation*) consistently ranks among the top journals in special education and rehabilitation. Professionals in the field offer their perspectives on new teaching approaches, program developments, administrative tools, program evaluation, service utilization studies, community surveys, public policy issues, training and case studies, and current research in intellectual disability.

Who reads it?

This journal focuses on the application of applied and clinical research, ranging from hospital to school settings and nonprofit organizations. Libraries needing this important tool include those at behavioral science-focused colleges and universities, state and local organizations that provide disability services, policymakers at the state and federal levels, and anyone working in an applied or clinical setting with individuals with disabilities. Some sample organization types where *IDD* is often found include teaching, community, and state-run hospitals, universities, K-12 public and private schools that serve the disability population, community services agencies, and residential care facilities.

What's new in the journal?

IDD offers relevant articles, unique perspectives, book reviews, and industry trends in each issue. Recent features have included:

- Sticks, Stones, and Stigma: A Study of Students' Use of the Derogatory Term "Retard"
- Honoring Eunice Kennedy Shriver's Legacy in Intellectual Disability
- Social Integration in Employment Settings: Application of Intergroup Contact Theory
- Changes in Service Recipients and Expenditures in Medicaid Long-Term Services and Supports Programs for Persons With Intellectual and Developmental Disabilities: Findings From a National Survey
- Misunderstood Responses in Police Interrogation Rooms



Steven J. Taylor, PhD, is editor of *Intellectual and Developmental Disabilities*. Dr. Taylor is a Centennial Professor of Disability Studies, Professor of Cultural Foundations of Education, Director of the Center on Human Policy, and Coordinator of Disability Studies at Syracuse University. He is also the Co-Director of the Syracuse University Center on Human Policy, Law, and Disability Studies. Professor Taylor specializes in qualitative research methods, the sociology of disability, disability studies, and disability policy.

The American Association on Intellectual and Developmental Disabilities is the oldest and largest interdisciplinary organization of professionals and citizens concerned about intellectual and developmental disabilities. Its journals, written and edited by the leading professionals in the field, can be found in research libraries the around the world.

Find out more about AAIDD and these journals at www.aaidd.org or call 1-800-424-3688 today. Librarians may receive free sample copies. Faculty may review article abstracts online.



American Association
on Intellectual and
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